

Catering Learners' differences

1. School administration and extra resources
 - divisions in F.1, F.2 F.5

F.1 & F.2: 5 classes → 7 divisions

(classes A, B, C → divisions a, b, c, d

classes D, E → divisions x, y, z

according to ability)

F.5: 5 classes → 3 classes + 3 divisions

(B,C → divisions b, c, n)

Catering Learners' differences

1. School administration and extra resources
 - After-school tutorial classes
 - F.1: whole year
 - After-school MO classes
 - F.1: 2nd term
 - F.2: whole year
 - F.4: 1st term

Catering Learners' differences

2. Classroom teaching (teaching contents)

- For a class of weaker students

goals: appreciate the daily use of Math,
tailored for exam, ...

- For a class of more able students

goals: problem solving, higher-order
thinking, ...

Catering Learners' differences

3. Classroom teaching (teaching methods)

- For a class of weaker students
 - more breaks in lessons
 - strict rules
 - assign reasonable amt of exercises
- For a class of more able students
 - more challenging problems in HW
 - detailed markings

Catering Learners' differences

3. Classroom teaching (teaching methods)
 - For a class with wide range of abilities
 - cater the lower-ability group in class
 - flexible arrangements in CW assigned
 - extra worksheets for more able ones
 - use Internet (self-learning package)

Catering Learners' differences

4. Challenges ahead

- NSS

- keep their interests of the lower-ability students

- Math Extension